

مبادرة المخطول الى مسالك التكوين بمركز تكوين ممتشي التظيم
مسلك تكوين المفتشين التربويين للتعليم الثانوي التاهيلي من الدرجة الأولى
دورة 15-16 يوليو 2016

اختبار في المعارف المرتبطة بمواد التعليم الثانوي التاهيلي
التخصص: اللغة الانجليزية

المعدل: 3

مدة الإمتحان: 3 ساعات

Topic:

Since it was first introduced in the early 1970s, the term 'communicative competence' has prompted reflection and continues to represent a concept that attracts researchers and curriculum developers, offering a sturdy framework for integrating linguistic theory, research, and teaching practice (Savignon, 1991)¹. Along the same lines, Canale and Swain (1980)² noted the role of 'communicative competence' in second/foreign language teaching and put forward a revised scheme that involves the following four competences: the 'grammatical', the 'sociolinguistic / pragmatic', the 'discourse' and the 'strategic'. The ultimate goal is to enable language learners to (i) make themselves understood, using their current proficiency to the fullest, (ii) avoid confusion in the message and offending communication partners and (iii) use appropriate communication strategies in an attempt to manage communication breakdowns due to their linguistic inadequacies or retrieval problems.

Within the same framework, developing the learners' communicative competence requires, first and foremost, that the language teachers' linguistic, sociolinguistic, discourse, and strategic competences should be up to standards and their relevant cultural and professional knowledge should be continually updated given that they are prerequisites for adequate language education.

I. TEXT STUDY (30 POINTS)

1. Explain the concepts underlined in the text. (10 pts; 2 pts each)
2. Highlight the main implications of "communicative competence" for the teaching of English as a foreign language. (10 pts)

¹ Sandra, J. Savignon, (1993). *Communicative Language Teaching: State of the Art*. TESOL Quarterly, Vol 25, N° 2, 1991

² Canale, M. and Swain, M. (1980). "Some Theories of Communicative Competence". In M. Canale, and M. Swain, [Eds.], *Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing*. Oxford: OUP